



# SPORTS, ART AND CULTURE

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South African Democratic Teachers' Union  
(SADTU)

# The Freedom Charter

- The doors of Learning and Culture Shall be opened
- That the government shall discover, develop and encourage national talent for the enhancement of our cultural life.
- The aim of education shall be to teach the youth to love their people and their culture, to honor human brotherhood, liberty and peace.
- That Education shall be free, compulsory, universal and equal for all children. Higher Education and technical training shall be opened to all by means of state allowances and scholarship awarded on the basis of merit.
- That color bar in cultural life, in sport and education shall be abolished.



# 1.Sport Arts and Culture in Education





## ***1.1 Social Cohesion***

- We talking of a society that works together towards the well being of its members, fight exclusion and marginalization, Creating a sense of belonging, promote trust, and also the society offering its members the upward mobility.



## ***1.2. Education***

- Education is a vital part of social cohesion. When opportunities for quality education are afforded across the population , schooling becomes a strong leveler of opportunities. Bringing those prospects of upward mobility even to the most disadvantaged group.





Schooling experience in itself impacts on social cohesion, it shapes and transmit common values that underpins social capital and inclusion. How children are schooled is of great importance for building and instilling that sense of belonging within the society. Schools should be organized in such a way that even children from the most disadvantaged/ marginalized groups are able to participate, thus making education more inclusive. Inclusive education system turn to perform better in achieving of its learning outcomes.



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## 2. Sport Art and Culture

- Sport Art and Culture is Key to instilling all that social values, create a sense of belonging, owning up to our cultural background, working together and creating trust amongst communities.
- Sport remains a cornerstone of every nation building, Sport brings people together.



Even in worst situations.....

1. There are rules and everybody without questioning abide by the rules.
2. There is that sense of admiration of fellow participants
3. There is respect of each other's abilities
4. Sport create everlasting friendships
5. The interaction goes beyond, at all level
6. Sport has the power to change our mindset
7. Cultural respect

"Sport has the power to change the world. It has the power to unite in a way that little else does. It speaks to the youth in a language they understand. Sport can create hope where once there was only despair. It is more powerful than government in breaking down barriers. It laughs in the face of all types of discrimination"



# Nelson Mandela

- Sport can break every social barrier, sport knows no social class, no gender etc. It is therefore not by default that in SADTU we have the portfolio of Sport Arts and Culture. That's where educators debrief

## Reasons why people participate in Sport?

- Health and fitness reasons - desire to get fit and maintain a healthy lifestyle
- Social reasons - making friends, bowling, golf
- Ascetic reasons- punishment, unaerobic runners
- Aesthetic reasons - love and beauty of movement, grace of move dance gymnastics
- Carthasis reasons - release of energy soccer punch, boxing wrestlers



## ***2.1 School Sport***

- In 2011 November 30th when the Minister of Basic Education and the Minister of Sport and Recreation signed a MOU, it came as a sign of relief to all the stakeholders and to union, the long awaited agreement was now given a go ahead and a budget allocated to kick start the implementation of sport in our schools.



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## ***2.2 SADTU***

- Anticipated the training of educators
- The functionality of school sport curriculum
- The development of a child in totality

### The Objective of MOU

- To accelerate transformation through sport
- Was to ensure mass participation by learners
- To ensure that children develop their motor skills also to encourage a healthy lifestyle
- Provide children with opportunities, have fun be active, reinforcing their desire to make physical activity a lifelong habit
- Help children to understand and overcome barriers to physical activity.
- Improving children's relaxation and mindset in school - for them to focus and learn
- Attract more children to enroll and stay in schools taking advantage of sport and recreation

The Memorandum Of Understanding to date still remains a white horse. Another budgeted paper with its money diverted to other educational programs



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## For Noting:

Our Role as outlined by MOU

- Ensuring there is maximum implementation of Sport in school
- Ensure the outcome are achieved
- Ensure funds allocated are correctly channeled
- To be part of structures at all level



# The Role of Language in Social Cohesion

- African languages are indispensable for optimizing broad socio-economic, political and educational advancement in African societies and the creation of opportunities for the full development of human potential.
- Promotion of African languages Contributes to social cohesion and economic development.
- A citizen who learn an African language can contribute to the creation of social cohesion and a sense of inclusive citizenship amongst South Africans
- Like a birthmark, language remains our identity and our being
- The document states clearly that language is a work of art our heritage.



## South Africa have eleven official languages

- Though we are indicating that not much attention is given to our eleven official languages in terms of prescription of our art and in the production of relevant dictionaries
- Educators, interacting with content on daily basis:
- What is our position? - What legacy to we do plan to leave for the generations to come?
- Where should they learn from?
- Do we let our History to die in the hands of " In our current generation of Educators"?
- Our democracy is challenged. It is worth saving, we need start here and now to defend the revolution.
- The stories told and untold depends on us, if a teacher can read daily content and contextualize content. Then the teacher can write
- Every thinking brain in our country is engineered by educators. This is an indication of the power that lies within our hands.



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- It is up to us to ensure that this legacy lives on
- We have the power to ensure comprehension of content is achieved to the maximum, and it's is utilize to benefit the African communities

Our eleven official languages, are still not served well in literature, our arts and we also need dictionaries to compliment that. There's still more that needs to be done.

African children in particular, like children everywhere else need to be taught, in their first year of schooling, in their own mother tongue, their primary language.



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- Both National and provincial government must by legislation regulate and also monitor the use of all official languages. All languages should enjoy the same recognition/ be treated equally.
- The Pan South African Language Board established by Legislation must promote and create conditions for the development and use of all official languages:
  - the Khoi
  - Nama
  - San
  - Sign language

Truly proud South Africans should take pride in ensuring that before learning any other languages besides your own language we must first learn each other's language and instill pride in our children linguistic development, ethos and culture.



## ***2.3 South Africa's Official Languages***

- Sepedi
- Sesotho
- Setswana
- isiSwati
- Tshivenda
- Xitsonga
- Afrikaans
- English
- isiNdebele
- isiXhosa
- isiZulu

# Rating of Our Languages



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The most spoken language –

● Zulu	23%
● Xhosa	16%
● Afrikaans	14%
● English	9.6%
● N. Sotho	9.1%
● Tswana	8,0%
● Sotho	7.6%
● Tsonga	4.5%
● Swati	2.5%
● Venda	2.4%
● Ndebele	2.1%
● Sign Lang	0,5%
● Other Lang	1,6%
TOTAL.	100,0%



- We are therefore saying our South African Languages should take center stage and be prioritized. Our roots, our culture our country
- Mandarin
- We have to work hard to achieve democracy. Two decades after democracy, we cannot be expected to let colonization to t



## 4. SADTU - history of campaigns

- By Nature our democratic movement is characterised by campaigns. Our 25 years of existence did not come easy. It is through the campaigns that we have arrived where we are today.
- It was Sadtu that campaign for quality public education
- It was Sadtu that campaigns for equal education for all
- Better working conditions for all
- For Skills Development
- For Gender equality at work place
- For Collective bargaining the list is endless
- Promotion of teachers well being
- We are still saying No To Mandarin



# In Conclusion

- The road ahead of is long, we cannot claim easy victories. That road not taken is the road that will help to liberate our union
- Let us commit that our culture shall and will never fade in the hands of the reigning leadership and the leadership here today
- The Future of our country lies in our hands
- What legacy do we want to leave for the generations to come?
- We are SADTU and we are here now